

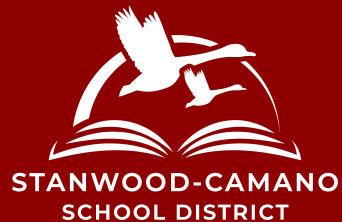
SCSD Comprehensive School Counseling Program



STANWOOD-CAMANO
SCHOOL DISTRICT

OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



Portrait of a Graduate

- College, Career, Life-Ready Graduate
- Effective, Collaborative Communicator
- Intellectual Innovator
- Resilient Scholar
- Responsible, Community-minded Citizen
- Solution-Seeker

Washington SSB 5030

- Signed into state law May 3, 2021
- Bill language: *“Each school district must develop and implement a written plan for a comprehensive school counseling program by the beginning of the 2022-23 school year. The school counseling program must be based on regularly updated standards developed by a national organization representing school counselors.”*
- Our national organization is American School Counselor Association (ASCA)
- We have used the ASCA National Model and the Washington state SEL standards and benchmarks to create our transitional CSCP
- The CSCP is to be reviewed each year and takes 3-5 years to fully implement

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Why school counseling?

- Educating the whole child through every stage of development
- Creating a safe and welcoming space for students and staff
- Seeing value in every person

The foundation of school counseling is that each child receives a quality education. This is achieved when we support the academic, social, emotional, and career development of every child.



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ASCA National Model for School Counseling

- Provides a framework for a comprehensive, school wide program
- Provides shared focus among all counselors
- Developed out of a movement in school counseling to be a program for all students and not just a responsive service for some students



Three Domains of School Counseling

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ASCA Standards

- **Ethical Standards**
- **Professional Standards:**
 - Divided into mindsets and behaviors
 - 7 Mindsets — what school counselors believe
 - 25 Behaviors (Professional Foundation, Direct & Indirect Services, and Planning and Evaluation)
- **Student Standards:**
 - Divided into mindsets and behaviors
 - 6 mindsets — what we encourage students to believe
 - 29 behaviors (Learning Strategies, Self-Management Skills, and Social Skills)
 - Developed around our 3 main domains of school counseling — academic development, social/emotional development, and career/college readiness

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Components of our CSCP



Define

- Use of Standards

Deliver

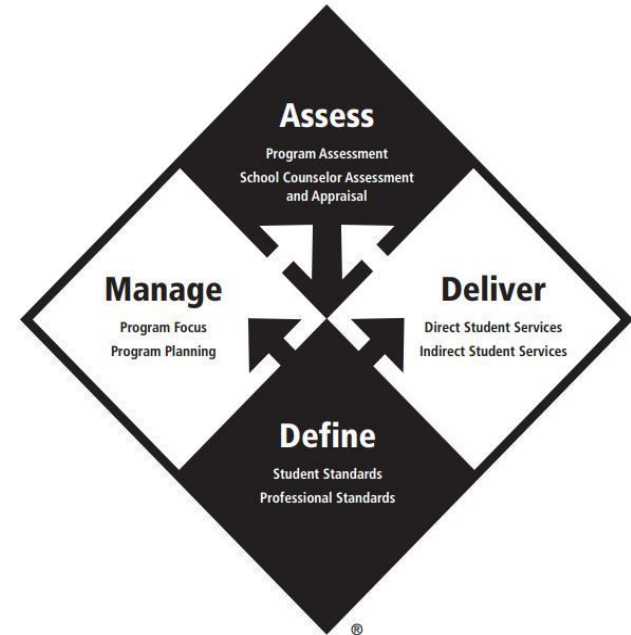
- Use of Time (Direct and Indirect Student Services)

Assess:

- Use of Data

Manage:

- Program Focus and Planning
- Use of Personnel



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What's been done

- Use of personnel study
- Formation of advisory council
- Use of time study
 - Developed tool
 - Analyzed data

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Advisory Council

Advisory Councils assist school counselors by

- Advising on annual student outcome goals
- Reviewing annual student outcome goal results
- Making recommendations about the school counseling program
- Advocating & engaging in public relations for the school counseling program
- Advocating for funding & resources

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Expected Use of Time



A minimum of
80%
of a school
counselor's time
should be spent in
direct and indirect
student services.



No more than
20%
of a school
counselor's time
should be spent in
program planning
and school support
activities.

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Use of Time

	Direct and Indirect Services	Program Planning and School Support
Ideal Model	80%	20%
Elementary	66%	34%
Middle	70%	30%
High	69%	31%

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Where we're going

- Training Administrators on use of time
- Use of Standards training for all staff
- Continue collecting and refining practices towards 80/20

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What questions do you have?



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